

# Year One

Omagh Integrated Primary School

"Building a strong learning  
partnership between  
children, parents and  
teachers."



# Aims of the Early Years

Promote confidence and self-esteem.

Enable children to communicate in a variety of ways.

Happy children who are active learners.

Positive dispositions to learning.



Encourage creativity and imagination.

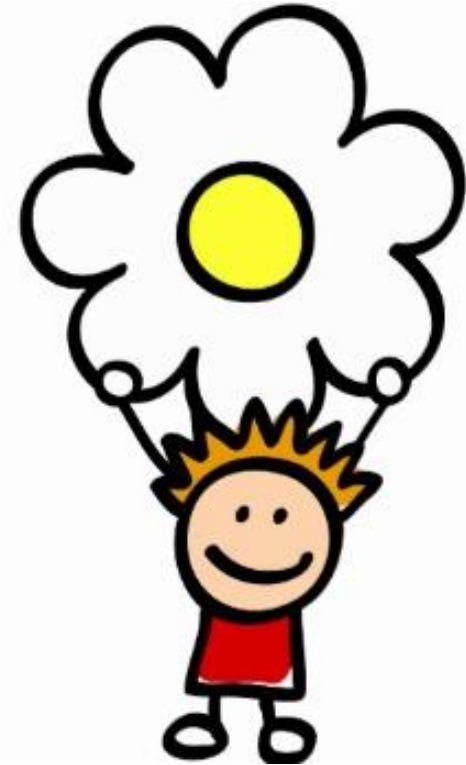
Promote children's personal development.

Enable children to develop physical confidence and competence.

# Early Years Activities

will be...

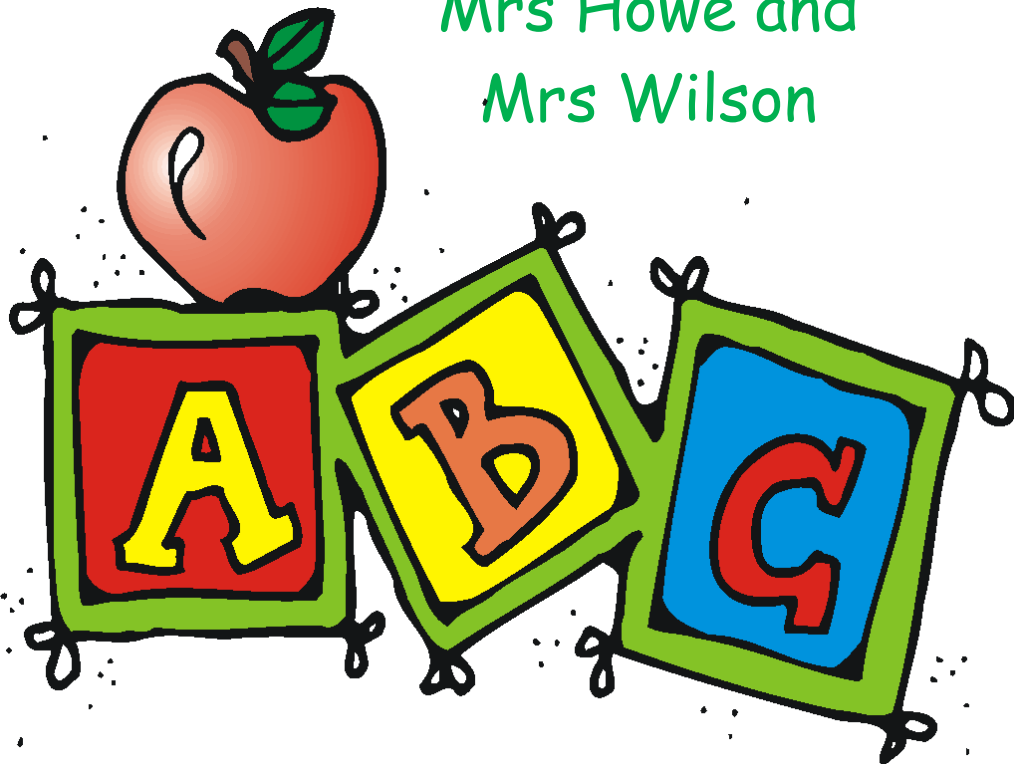
- Creative
- Challenging
- Open-ended
- Practical
- Collaborative
- Developed from children's interests and lead by their enjoyment.
- Children will be encouraged to learn through discovery, experimenting and exploring
- Children will take an active role in their learning. We will plan, discuss and review experiences together.



# Year One Staff

## Teachers

Mrs Duddy  
Mrs Howe and  
Mrs Wilson



## Classroom Assistants

Mrs Spence  
Miss Adair



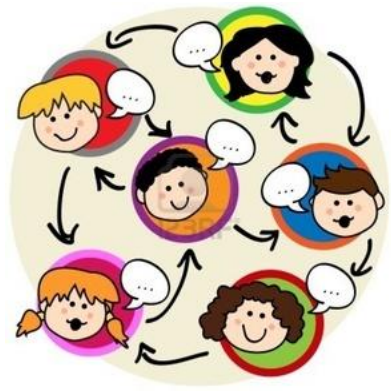
# Important Information

- School starts at 9am each day.
- Children can be collected from the back door of the classroom from 1.50pm.
- Please send a fruit snack with your child to school each day.
- If your child is absent from school please send a letter on the day of their return explaining why they were off.

# Curriculum Areas

- ✓ LANGUAGE and LITERACY
- ✓ MATHEMATICS and NUMERACY
- ✓ THE ARTS
- ✓ THE WORLD AROUND US
- ✓ PERSONAL DEVELOPMENT and UNDERSTANDING
- ✓ PHYSICAL DEVELOPMENT and MOVEMENT





# Talking and Listening



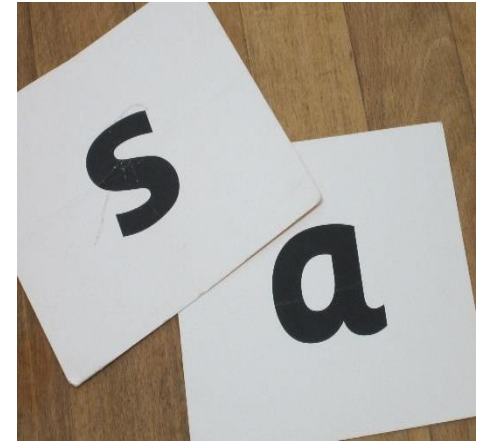
- Talking and listening should be an integral element in your child's development.
- The most important interaction a child can get from its parents is a good lengthy chat every day.
- To ensure your child's speech and language and talking and listening are being correctly stimulated, you should use 'Who?', 'What?', 'Why?', 'Where?', 'When?' questions.





# Phonological Awareness

- Your child has developed a wide vocabulary and everyday continues to do so.
- The phonics scheme we are using is called Read Write Inc. More information to follow.
- Please talk to your child about the new sound they learn each day.



# Early Reading



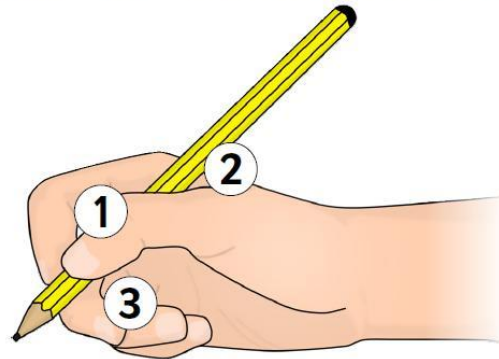
- One of the most valuable gifts you can give your child is the love of books.
- Every day, but especially at bedtime, parents should share a story/stories with their child.
- This special time will develop life-long skills for your child e.g. concentration, curiosity, general knowledge, prediction, recall, extensive vocabulary to name but a few.
- Time spent developing these at an early age will aid their academic experiences.
- After Halloween reading books will be sent home. Based on your child's readiness, some of these books will only have pictures whilst others will have words. This is linked back to your child's phonological awareness and their ability to recall sounds. Alongside the worded reading books will come a list of the words your child will meet during the course of the year. Use this list to revise word recognition with your child.

# Early Writing

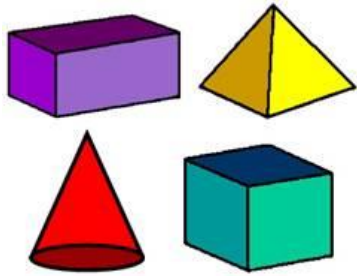


- We are encouraging correct pencil grasp – pincer grip.
- This will only be developed by continual practise and correction both at school and at home.
- In Year 1 at the moment some children are only able to mark make, some can over-write and some can copy underneath.
- Our aim is that every child will be able to copy underneath in preparation for independent writing.

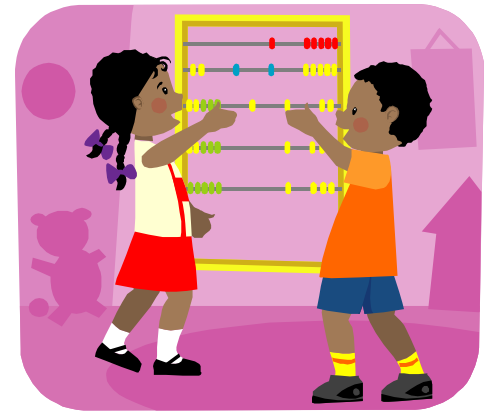
## How to Hold a Pencil



1. Put your thumb and forefinger just above the cone shaped part of the pencil.
2. Let the pencil rest between your thumb and forefinger.
3. Then put your middle finger underneath for support.



# Number



- Have you started to make your child aware of numbers? Did you draw their attention to the number on your front door, highlight the ages of family members, look for numbers when out in the car - on signs, registration plates, adverts etc, play board games with a numbered dice?
- Please count with your child. Sing traditional number rhymes, see who can count the highest, count backwards, clap count, count loud and soft etc.
- Please count amounts with your child. Ask them to set the table with 4 knives and 4 forks, to help you count out 6 apples in the supermarket, to choose 2 bedtime stories, to part with 3 of their sweets!
- Help your child understand mathematical language e.g. 'I am cutting the pizza in **half**', 'I have **more** carrots on my plate than you have on yours', 'We have to wait in the queue, we are **second** in line'.

# Play Based Learning



# Learning Through Play...

- Imaginative
- Construction
- Small World
- Natural
- Creative
- Writing/Drawing Table
- Table Top
- ICT
- Sensory
- Water
- Sand
- Musical
- Dough/Clay



# Other Curriculum Areas

ART AND  
DESIGN



MUSIC



DRAMA



PERSONAL  
DEVELOPMENT &  
MUTUAL  
UNDERSTANDING  
PATHS



THE WORLD AROUND  
US



P.E.



RELIGIOUS  
EDUCATION



# PATHS<sup>®</sup>

The PATHS<sup>®</sup> Programme for Schools (UK Version)  
Promoting Alternative Thinking Strategies

PATHS<sup>®</sup>Plus<sup>+</sup>

PATHS<sup>®</sup>  
The PATHS<sup>®</sup> Programme for Schools (UK Version)  
Promoting Alternative Thinking Strategies

Believe in  
children  
 Barnardo's

# Barnardo's NI

Barnardo's NI aims to provide children and young people with a brighter future through the social and emotional learning curriculum (PATHS).



Believe in  
children  
Barnardo's

# —What is PATHS®?

## Promoting **A**lternative **T**hinking **S**trategies

A highly recognised Social and Emotional learning programme which covers the PDMU curriculum. (With the exception of the health and safety aspect, as this is not fully explicit.)

## Whole-School Curriculum with five key concepts:

- Self-Esteem
- Emotional Understanding
- Self-Control
- Social Problem-Solving
- Peer Relationships

# The PATHS® Curriculum



## Meet Twiggie and his friends

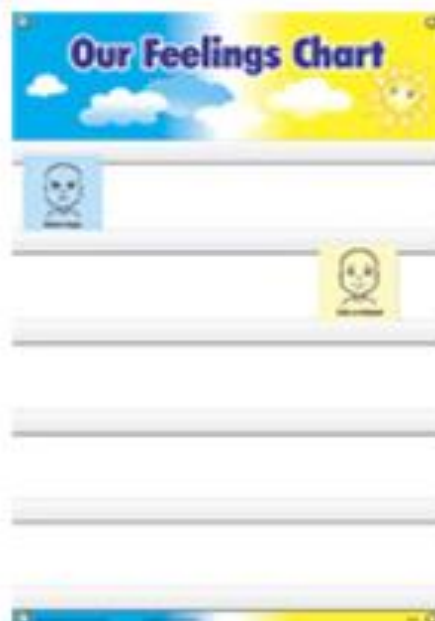
In Year 1 and Year 2 your child will learn these social and emotional learning skills through the use of puppets and stories.

# What will your child learn?



## Self Esteem

To recognise their strengths and be confident individuals.  
To compliment others.



## Emotional

### Understanding

To be able to express how they feel and develop emotional language.



## Self Control

To be able to manage how they feel so that they can make ok choices.



## Social Problem solving and Peer Relations.

To work with others and have successful friendships.

# Teacher Concerns



- In term 1 we will have a formal Parent Teacher meeting.
- During term 2 there will be a second meeting.
- During these meetings we will discuss your child's progress. If there is a particular area your child finds challenging, help is available.
- Provision of help includes:
  - Discussion with the school SENCo Mrs Taggart.
  - Record of an Initial Concern.
  - Inclusion in a focused 'Target Group' within the classroom.
  - An Individual Education Plan.
  - A referral to Western Education Support Team.
  - A referral to core Speech and Language.
  - A referral to other multi disciplinary teams whose intervention may be of benefit to your child.

# Need Help?



If at any time during the year you have any problems or queries, please be assured that both Year One classes operate an "open door" policy and feel free to contact a member of our staff:

Principal : Mr Bradley

Year 1 Teachers: Mrs Howe Mrs Wilson  
Mrs Duddy

Year 1 Teaching Assistant: Mrs Spence & Miss Adair

School Secretary: Mrs Mc Elduff