

### Partnership with Parents

The school works in partnership with parents to meet the child's needs. This means:

- ◆ We listen to the views of parents
- ◆ Parents are equal partners in decisions about their child's education
- ◆ Parents are kept informed about their child's needs and progress.

### What Parents want to Know

- ◆ What the school thinks your child's special needs are
- ◆ What the school is doing to meet your child's needs
- ◆ Is what the school doing working?
- ◆ How your child feels about what the school is doing to help them
- ◆ How parents can be involved.

### What to do if you have any concerns

- ◆ Speak to the Teacher
- ◆ Speak to the Mrs. Taggart (SENCo)
- ◆ Speak to the Principal (Mr. Gallagher).



The SEN Policy at Omagh Integrated Primary School and Nursery aims to:

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to the curriculum.

The school SEN policy is reviewed annually and we are always trying to improve how we provide for pupils with special educational needs.

You can obtain a copy of the school SEN Policy from the school office or the school website.



For further information contact the Special Educational Needs Co-Ordinator (SENCo)

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Omagh Integrated PS

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# Omagh Integrated Primary School and Nursery



## A Parents / Carers Guide to Special Educational Needs



## All about Special Educational Needs

Approximately one in five children will have special educational needs. (SEN) at some time during their school career.

This means they may have difficulty with:

- ◆ Literacy or Numeracy
- ◆ Understanding information and others and expressing themselves
- ◆ Organising themselves
- ◆ Sensory perception or physical
- ◆ mobility
- ◆ Managing their behaviour
- ◆ Making friends or relating to adults

The school will monitor and assess your child to identify their strengths, needs and the extra help they require.

### Five Stages

Pupils may be at one of five stages on the SEN Code of Practice, according to their needs.

**Stage 1:** Class teacher monitors and supports in class.

**Stage 2:** An Individual Education plan is drawn up and implemented by the class teacher. You will be given the opportunity to have input into this plan.

**Stage 3:** Advice and support is requested from external agencies.

**Stage 4:** A request for statutory assessment is made to the Education Authority.

**Stage 5:** Pupil is issued with a Statement of Educational Needs and given the appropriate support.

## Special Educational Needs and Disability Act

SEN Provision within Northern Ireland is currently being reviewed and changes are being made to the current SEN

Code of Practice. This will also mean changes to what schools can provide for pupils in the future.

### What is offered to your child

The school offers the following according to you child's special educational needs:

- ◆ Quality teaching and learning
- ◆ A curriculum to match needs
- ◆ In-class support from teachers and assistants (where possible)
- ◆ Homework support
- ◆ Extra help from other services.

### Additional Support

At Omagh Integrated Primary School, we aim to provide additional support for as many pupils as possible. Pupils who have been highlighted as underachieving by standardised testing will be selected for support. Miss Curry will offer this support and the pupils who receive support will be reviewed termly.

## External Support

There are a number of ways in which the school can seek external support for your child if this is needed. These services include:

- Autistic Spectrum Disorder (ASD) Service
- Autistic Spectrum Advisory and Intervention Service (AAIS)
- SEBD (Social Emotional and Behavioural Difficulties) Support Team
- Language & Communication (LCS)
- Specific Literacy Difficulties (SpLD)
- Moderate Learning Difficulties (MLD)
- Pupil Parent Development Service (PPDS)
- Inclusion and Diversity Service (IDS)
- Educational Psychology Service
- Regional Integrated Support for Education (NI)
- Sensory Support Services for Hearing and Vision Impaired

There are set criteria for referrals to each of the above services and each of these have limited spaces.

Pupils can only be referred to an educational psychologist with their consent. The school can only make a limited number of referrals each year based on the advice of the psychologist.

Each school has a time allocation/limited number of referrals each year. Children must be prioritised based on severity of needs and through discussion with the psychologist.