# Year Five News 

## Thank You!



A huge and heartfelt thank you for your generous support of the bake sale we held on Thursday $28^{\text {th }}$ September, in aid of Macmillan Cancer Support. Year Five are delighted to announce that the grand total raised was $£ \mathbf{6 7 3 . 7 9}$ ! Together we've helped Macmillan to give more medical, practical and emotional support to people living with cancer. Thank you very much.

## Punctuality



Please remember these important times:

- School starts at 9:00am.
- School ends at 2:55pm.

It is really important that all children arrive at school on time and that everyone is collected promptly at hometime. Thank you for your support with this matter.

## Diary Dates

## Thursday $\mathbf{2 6}^{\text {th }}$ October

- Hallowe'en Party - have your fancy dress costumes ready! (further details to come)

Friday $27^{\text {th }}$ Oct., Monday $30^{\text {th }}$ Oct., Tuesday $31^{\text {st }}$ Oct. \& Wednesday $1^{\text {st }}$ November

- Mid-term break


## After-school activities

- French: Tuesday
- Rugby: Wednesday
- Hockey: Wednesday



# Year Five's Learning Plan 

## October, 2017

## Literacy

- We will be learning about adjectives and adverbs.
- We will complete our class novel, Fantastic Mr. Fox.
- We will enjoy exploring the language in a selection of poetry, and will write our own Autumn haiku.
- We will grow in our knowledge and understanding of the features and purposes of instructional texts.
- In our phonics work, we will be exploring ways that we can write the ee, ay and oo sounds.
- We'll be continuing with our joined handwriting, with a special focus on diagonal joins.


## யூயூ

## Topic

We'll be continuing our learning about Ancient Egypt. This month, we will be exploring the topic of farming. We will also find out about the gruesome process of mummification! We'll get to learn about Egyptian gods and goddesses when we complete an I.C.T. activity. Lots to look forward to!

## Numeracy

In Numeracy this month, we will be:

- revising multiplication and division by $2,3,4,5$ and 10 .

We will also be focusing on mental strategies for subtraction and length.

Within the topic of mental strategies for subtraction, we will be:

- subtracting a single digit from a twodigit number, e.g. (27-3);
- subtracting a multiple of 10 from a multiple of 10 and then any two-digit number, e.g. (70-30, 74-30);
- consolidate subtracting mentally numbers that are near multiples of 10, e.g. 9, 11, 12; and
- practising mental subtraction from a two-digit number, with crossing the 10 e.g. (45-8, $53-17$ ).

Exploring the topic of length, we will be:

- revising measuring in m and cm ;
- recording lengths in different forms, e.g. $1 \mathrm{~m} 36 \mathrm{~cm} \rightarrow 136 \mathrm{~cm} \rightarrow 1.36 \mathrm{~m} ;$
- measuring and drawing lengths to the nearest half-centimetre; and
- learning about perimeter.



## Spirit of Integration: Bronze award

Year Fives have now embarked on the 'Spirit of Integration' award scheme. Please help your child to achieve their bronze award by ensuring that they adhere to all of the targets outlined on page 5 of the award scheme's booklet. We hope that some children will achieve their bronze award very soon!

